



2006 Pre-Conference/Conference Highlights

Thursday • April 6, 2006 Sessions

Strand 1. Research into Practice: Understanding the Affective and Cognitive Needs of the Gifted

Nicholas Colangelo, Ph.D., University of Iowa - Full Day: 8:30 - 3:30

Strand 2. Using Student Data/Profiles to Develop GIEP Goal and Objectives

Ronald Schmiedel, Pine-Richland S.D. - AM and PM

Strand 3. Why Can't I Divide by Zero? Teaching the Mathematically Gifted

Richard Miller, Appalachia IU #8; Linda Deal, Penn Manor S.D. - AM and PM



Partial List of Conference Sessions Friday • April 7

- ▶ Training and In-Servicing Regular Education Staff
- ▶ What's to Know About Gifted Education
- ▶ Implementing In-class Differentiation Partnership for Gifted Elementary Students
- ▶ Ethical Decision Making
- ▶ What Happened to the I in GIEP?
- ▶ Coordinating the Plan for our Gifted at the HS Level
- ▶ Identifying and Developing Mathematical Talent
- ▶ LEGO Robotics
- ▶ Asperger's
- ▶ Unlocking Thinking: Using Writing as a Heuristic Tool to Develop Critical Thinking
- ▶ Future Horizons Yearly Theme (HS Level)
- ▶ Strategies & Practices to Meet the Needs of the Gifted Reader in MS Regular Education Setting
- ▶ A Comprehensive Student-Driven K-12 Program
- ▶ GIEP Basics: A Fresh Look at the Process
- ▶ Reading Workshop: Meeting Needs of the Gifted Child
- ▶ Creativity
- ▶ Voices and Choices: High School Gifted Options
- ▶ Infusing Critical Thinking
- ▶ Creation and Implementation of a New Mentorship Experience
- ▶ Encouraging Gifted Girls in Science, Technology, Engineering and Math (STEM)

~ Keynote Address ~

What it Means to Teach Gifted Learners Well

Carol Ann Tomlinson, Ed.D.

Partial List of Conference Sessions Saturday • April 8

- ▶ Social and Emotional Needs of Gifted Children in Early and Elementary Grades
- ▶ Honors Seminar: Alternative Secondary Gifted Program
- ▶ Knowing the Gifted Child: The Key for Understanding and Reaching Their Learning Abilities
- ▶ Underachievement
- ▶ Individualizing a Gifted IEP
- ▶ The Early Indicators: Revealing Learning Problems for the Twice Exceptional
- ▶ Preparing Problem Solvers for Today and Tomorrow
- ▶ Further Identification: Additional Testing Options for Appropriate GWR and GIEP
- ▶ Developing A Learning Print
- ▶ The Collaboration of Parents and Teachers in Gifted Education
- ▶ Preschool & Kdg Current Gifted Education Practices
- ▶ Frequently Asked Questions about Academic Acceleration
- ▶ Future Problem Solving: A 4-12 Program for Gifted Thinkers
- ▶ Is Cyber the Solution for Gifted Students?
- ▶ College Planning
- ▶ The Intern-Mentor Program: How HS Students are Changing the World
- ▶ Through Other Eyes: Developing Empathy in Gifted Adolescents
- ▶ Using Theatre to Enhance Critical Thinking and Written Expression

~ Keynote Address ~

**Recognizing and Building on a Child's Interests:
An Essential Piece in the Development Process**

Robin Schader, Ph.D.

Please go to www.penngifted.org for daily schedule of events

